



STANWOOD MIDDLE SCHOOL

Tod Klundt, Principal
Cherae Almanza, Assistant Principal

Stanwood Middle School - School Improvement Plan 2016-2017

The school improvement plan was a collaborative process, involving every staff member at Stanwood Middle School. Our Building Leadership Team came up with Literacy, Mathematics and Parent Involvement SMART goals. As a staff, we then broke into content area groups and identified strategies all staff members can use to support those goals. Throughout this process, Stanwood Middle School staff focused on the Washington State Learning Standards. Staff identified strategies and interventions that will raise student achievement in all academic areas while supporting our building goals with Parent Involvement.

Stanwood Middle School students will exceed the state average on the English Language Arts assessment and the Mathematics portions of the Smarter Balanced Assessment by 2%. We are focusing our instruction around best teaching practices by utilizing the 5 Dimensions of Teaching and Learning as we make the shift to the Washington State Learning Standards.

For the 2016-2017 school year, our achievement goals are based on the Washington State Assessment Average. In spring of 2017, Stanwood Middle School will exceed the state average in both Mathematics and English Language Arts as tested with the Smarter Balanced Assessment.

Through the school improvement plan process, Stanwood Middle School has identified a focus and will increase student achievement in all areas. By having consistent strategies and interventions in all contents areas, we will maintain consistent student growth over time.

All parents will receive information about ways to be involved at Stanwood Middle School. We will work on continually communication with our greater school community throughout the year. Stanwood Middle School staff will focus on the partnership with parents and the community to support student learning.

Building Leadership Team:

George Zeigen- Counselor
Jenna Berg- Language Arts
Katie Diel- Science
Brian May- Social Studies

Shannon Austin- Social Studies
Lara Brown- Electives
Cherae Almanza - Administrator
Tod Klundt – Administrator

Stanwood Middle School
SCHOOL IMPROVEMENT PLAN
2016-2017

MATH ACTION PLAN

S.M.A.R.T. GOAL: The percentage of SMS students meeting standard on the Mathematics portion of the Smarter Balanced Assessment in the spring of 2017 will exceed their previous average as a cohort by 2% or more.

STRATEGY: We will work on improving math proficiency gaps in relation to the state average.

RATIONALE: Stanwood Middle School staff will utilize common strategies and interventions to raise student achievement.

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Ratio / Proportion Concepts	<p>Ratios & Proportions in Art Composition - activity involves visual strength of odd numbers, $\frac{1}{3}$ / $\frac{2}{3}$ both in horizontal and vertical format of artwork layout. I let students know this is math.</p> <p>Rhythm reading activities. Create an understanding that they are performing math.</p>	Collaboration of concept with teachers. Intentional focus on sharing concept ideas among teaching peers at SMS, both with this doc and with time allowed for the activity during staff PD time.Nex	Ongoing throughout 2016-2017 school year	Examples of Art that show described activity ideas with teachers (student art hung throughout building).	Art Teacher	Immediate, upon student execution of work.

Reasoning to solve problems	http://www.k12.wa.us/CoreStandards/Mathematics/publications/BedroomRemodelMidLevelTaskFinal.docx	Time to collaborate	Ongoing throughout 2016-2017 school year	Resources for teachers	All SMS staff	Quarterly Assessments
Inferences based on Map/Charts	Infer the probability of earthquakes locally based on past history of quakes	Time to collaborate	Ongoing throughout 2016-2017 school year	Sharing of resources by all content areas	All SMS staff	SBA Results 2016
Statistics/Data	-Using Charts and graphs within the text. -Graphing (line and bar) pedometer data at end of semester + finding averages	Time to collaborate	Ongoing throughout 2016-2017 school year	Sharing of resources by all content areas	All SMS staff	SBA Results 2016

Stanwood Middle School
SCHOOL IMPROVEMENT PLAN
2016-2017

LITERACY ACTION PLAN

S.M.A.R.T. GOAL: The percentage of SMS students meeting standard on the ELA portion of the Smarter Balanced Assessment in the spring of 2017 will exceed their previous average as a cohort by 2% or more.

STRATEGY: We will work on improving reading proficiency gaps by utilizing the Washington State Learning Standards.

RATIONALE: Stanwood Middle School staff will focus on the Washington State Learning Standards and develop common strategies and interventions to raise student achievement.

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Conventions/ Complete Sentences	Answering long response questions to text. Quick writes. Historical journals. Weekly Practice Journals.	Time to collaborate	Ongoing throughout 2016-2017 school year	Informational or narrative text/passages.	All SMS staff	Check for correct spelling, grammar and punctuation.
Constructing a Response	-ICE -YAY -Yes Ma'am	Time to collaborate	Ongoing throughout 2016-2017 school year	Resources for real-world applications	All SMS staff	Formative and Summative assessment each unit Possible CBA's

<p>Essay structures</p> <p>(Informational Text) TEXT STRUCTURES OR TEXT FEATURES: Relate knowledge of text structures (e.g. sentence, paragraph) or text features to analyze or integrate the impact of those choices on meaning or presentation.</p>	<p>Outlines/graphic organizers: -Narrative -Expository -Argumentative</p>	<p>Time to collaborate</p>	<p>Ongoing throughout 2016-2017 school year</p>	<p>-Time for non ELA staff to read student work</p>	<p>All SMS staff</p>	<p>SBA Results 2016</p>
<p>Vocabulary</p>	<p>-Comp Book Definitions -Vocabulary support worksheets -Vocab games -ABC book/sheet Vocab crossword puzzles Musical vocabulary Jeopardy https://jeopardylabs.com/play/music-vocabulary3 -Poster showing word, definition, picture, sentence showing meaning -KWL charts</p>	<p>Time to collaborate</p>	<p>Ongoing throughout 2016-2017 school year</p>	<p>Resources for real-world applications</p>	<p>All SMS staff</p>	<p>SBA Results 2016</p>

Constructing Meaning	-Kahoot - question / answer creation	Time to collaborate	Ongoing throughout 2016-2017 school year	Internet access & https://create.kahoot.it/	All SMS staff	Quarterly Assessments
Central Ideas	-Taking Notes using a variety of strategies. Determining the story behind the music. What is your "mind movie" for a particular section of music? Create skit or speech showing main idea(s) -Summary Writing	Time to collaborate	Ongoing throughout 2016-2017 school year	-Graphic Organizer -PowerPoint	All SMS staff	Quarterly Assessments
Sentence Structure	-Count sentence length-emphasize having a variety -Story creation Look at sentence openings. Is there variety? How many I's did they use?	Time to collaborate	Ongoing throughout 2016-2017 school year	- http://www.scholastic.com/teachers/story-starters/	All SMS staff	SBA Results 2016 Quarterly Assessments
Informational Text	-Annotation of text -Newsela.com -Readworks.org -Long response questions	Time to collaborate	Ongoing throughout 2016-2017 school year	https://newsela.com/ http://www.readworks.org/	All SMS staff	Quarterly Assessments

	<p>-Identifying Credible Sources Primary vs. Secondary sources</p> <p>-Recognizing credible online source</p>	<p>Time to collaborate</p>	<p>Ongoing throughout 2016-2017 school year</p>	<p>-Handout (Assessing-Sources-Handout)</p> <p>-Graphic Organizer (ASSESSING-YOUR-SOURCE)</p> <p>-http://www.readwritethink.org/classroom-resources/lesson-plans/hoax-hoax-strategies-online-1135.html</p>	<p>All SMS staff</p>	
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PARENT INVOLVEMENT

S.M.A.R.T. GOAL: All parents will receive information about ways to be involved at Stanwood Middle School.

STRATEGY: We will work on continually communication with our greater school community throughout the year.

RATIONALE: Stanwood Middle School staff will focus on the partnership with parents and the community to support student learning.

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Skyward Communication	Teachers will send updates to parents/guardians through our Skyward System	Collaborate with teachers and administrators about parent contact/emails	Ongoing throughout 2016-2017 school year	Collaboration Time	All SMS staff, Administration, Parents/Guardians	Parent Feedback Fall 2017
Student Led Conferences	Administrators/ Teachers will complete conference with students and contact parents	Collaborate with teachers and Building Leadership Team on Advisory Lessons	Ongoing throughout 2016-2017 school year	Collaboration Time	All SMS staff, Administration, Parents/Guardians	Parent Feedback Fall 2017 and Participation in Student Led Conferences

Parent Teacher Organization	Administrators/ Parents will discuss ways to support student learning and involvement	Administrators/ Parents will hold monthly meetings to go over updates and volunteer opportunities	Ongoing throughout 2016-2017 school year	Collaboration Time	All SMS staff, Administration, Parents/Guardians	Parent Involvement with School Activities and Awards.
School Newsletter/Emails	Acknowledge successes, update events and curriculum being taught.	Staff will provide updates of events taking place in their classroom throughout the year.	Ongoing throughout 2016-2017 school year	Collaboration Time to type information for newsletter	All SMS staff and Administration	Parent Involvement with School Activities, Awards and communication with students/teachers regarding curriculum.